

## SCTR'S PUNE INSTITUTE OF COMPUTER TECHNOLOGY, PUNE-43

## Department of Basic Sciences and Engineering (F. Y. B. Tech.)

## **COURSE OUTCOMES (COs)**

F001: L	INEAR ALGEBRA AND CALCULUS (LAC)	
The stud	The student shall be able to	
F001-1	Solve system of linear equations. Examine linear dependence of	
	vectors. <b>Express</b> linear and orthogonal transformations in matrix form	
	and <b>discuss</b> its nature.	
F001-2	Find eigenvalues and eigenvectors which are useful in the study of	
	diagonalization. Classify quadratic forms as definite, semi-definite and	
	indefinite.	
F001-3	<b>Determine</b> the partial derivatives of functions of several variables and	
	discuss itsapplications	
F001-4	<b>Perform</b> vector differentiation and <b>analyze</b> the vector fields.	

F002: STATISTICS AND INTEGRAL CALCULUS (SIC)		
The stude	The student shall be able to	
F002-1	<b>Explain</b> statistical methods for data interpretation and data analysis.	
	<b>Test</b> acceptance of hypothesis. <b>Determine</b> differences between research	
	results using ANOVA.	
F002-2	<b>Discuss</b> probability theory for analysis and prediction of a given data.	
F002-3	<b>Express</b> periodic functions in terms of Fourier series which will be	
	useful for design and <b>analysis</b> of continuous and discrete systems.	
F002-4	Use advanced techniques for evaluating definite integrals. Evaluate	
	multiple integrals in various coordinate systems and apply it to find	
	area, volume, moment of inertia, Centre of gravity.	

F003: QU	F003: QUANTUM PHYSICS (QP)	
The stude	The student shall be able to	
F003-1	Apply principles of lasers and optical fibers for transmission of	
	data in fiber optic communication system.	
F003-2	Discuss technological developments in magnetism and	
	superconductors and theiremerging applications.	
F003-3	Associate superposition and quantum entanglement with quantum	
	computing.	
F003-4	<b>Describe</b> quantum confinement effect and its role in size-dependent	
	properties at nanoscale and <b>explain</b> its applications in quantum	
	information science.	

F004: QU	F004: QUANTUM PHYSICS LAB (QPL)	
The stude	The student shall be able to	
F004-1	<b>Apply</b> the laws of diffraction to calculate the thickness of a wire/hair and the emissionwavelengths of mercury.	
F004-2	Calculate the numerical aperture and measure attenuation in optical fiber.	
F004-3	Calculate the Plank's constant.	
F004-4	<b>Calculate</b> the charge carrier concertation, mobility and energy band gap of a given semiconductor and <b>analyze</b> the I-V characteristics of a solar cell.	

F005: CHEMICAL SCIENCE & TECHNOLOGY (CST)		
On comple	On completion of the course, learner will be able to	
F005-1	Analyze different types of conventional and non-conventional energy	
	systems.	
F005-2	Apply the appropriate modern analytical techniques.	
F005-3	<b>Demonstrate</b> structure, properties, and applications of advanced	
	materials.	
F005-4	Analyze water softening parameters.	

F006: CH	F006: CHEMICAL SCIENCE & TECHNOLOGY LAB (CSTL)	
On comple	On completion of the course, learner will be able to	
F006-1	<b>Perform</b> various experiments in a team, comparing the experimental results with the analytical values and <b>drawing</b> conclusions based on the evaluation with effective communication in team.	
F006-2	Calibrate and operate the analytical instruments.	
F006-3	<b>Solve</b> problems based on the application of various principles of chemistry individually and in team	

F007: MECHANICS FOR ROBOTICS (MFR)		
The studen	The student shall be able to	
F-007-1	Determine the resultant of a given 2D force system and analyze the	
	equilibrium of theframes under different loading conditions.	
F007-2	Analyze the motion of a particle using equations of kinematics and	
	apply Newton's second law of motion to solve problems of practical	
	significance.	
F007-3	Locate the position of Instantaneous Centre of Rotation (ICR) and	
	determine the angular velocity of the member in each mechanism.	
F007-4	Classify different types of robots, find out the degrees of freedom for a	
	robotic system and explain the concept of Forward and Reverse	
	kinematics.	

F008: ME	F008: MECHANICS FOR ROBOTICS LAB (MFRL)	
The studen	ts shall be able to	
F008-1	Perform the experiments in a team, verify the results and draw	
	conclusions based on the evaluation.	
F008-2	<b>Solve</b> the problems based on the application of various principles of mechanics.	
F008-3	Write an algorithm and a program in python for various engineering problems.	

F009: INTEGRATED ELECTRICAL AND ELECTRONICS ENGINEERING		
(IEEE)	(IEEE)	
The students shall be able to		
F009-1	Draw and Analyze AC & DC circuits.	
F009-2	Solve the problems based on the working principle of DC & AC	
	machines with itsapplications.	
F009-3	<b>Explain</b> the construction, working principle and application of diodes,	
	transistors.	
F009-4	Compare number systems and explain the working of digital circuits	
	using basic gates and flip flops.	

F010: INTEGRATED ELECTRICAL AND ELECTRONICSENGINEERING		
LAB (IEI	LAB (IEEEL)	
The stude	The students shall be able to	
F010-1	List the basic properties of electrical elements and solve DC circuit	
	analysis problems. DCnetwork theorems.	
F010-2	<b>Demonstrate</b> the fundamental behavior of AC circuits and solve AC	
	circuit problems.	
F010-3	Analyze the basic characteristics of transformers and electrical	
	machines.	
F010-4	Implement analog and digital circuits. Verify their output (Output	
	waveforms, Truth table, etc). <b>Plot</b> V-I characteristics of different Diodes.	

F011: CO	F011: COMPUTER GRAPHICS AND DESIGN (CGD)	
The studen	The student shall be able to	
F011-1	Interpret and explain the key aspects of computer graphics,	
	distinguishing between 2Ddrawing and 3D modeling methods.	
F011-2	Examine different approaches to orthographic projection to evaluate	
	their suitability forspecific graphical representation tasks.	
F011-3	Apply isometric projection techniques to create detailed and precise	
	visual representations of machine components.	
F011-4	<b>Demonstrate</b> the ability to comprehend and apply Geometric	
	Dimensioning and Tolerances (GD&T).	

F012: CC	F012: COMPUTER GRAPHICS AND DESIGN LAB (CGDL)	
The studer	The student shall be able to	
F012-1	Interpret and explain the key aspects of computer graphics,	
	distinguishing between 2Ddrawing and 3D modeling methods.	
F012-2	<b>Examine</b> different approaches to orthographic projection to evaluate	
	their suitability forspecific graphical representation tasks.	
F012-3	Apply isometric projection techniques to create detailed and precise	
	visual representations of machine components.	
F012-4	<b>Demonstrate</b> the ability to comprehend and apply Geometric	
	Dimensioning and Tolerances (GD&T).	

F013: C P	F013: C PROGRAMMING FOR PROBLEM SOLVING (CPPS)	
The studen	The student shall be able to	
F013-1	Exhibit algorithmic thinking and being able to design, analyze,	
	and implement algorithms to solve a wide range of computational	
	problems.	
F013-2	Implement algorithms and solutions using C language constructs.	
F013-3	Write well-structured, efficient, C code using fundamental data	
	structures such as arraysand structures.	
F013-4	<b>Design</b> and <b>develop</b> programs in C to address real-world problems	

F014: C P	F014: C PROGRAMMING FOR PROBLEM SOLVINGLAB (CPPSL)	
The studen	The student shall be able to	
F014-1	<b>Develop,</b> Debug and <b>Execute</b> programs to <b>demonstrate</b> basic constructs	
	in C.	
F014-2	<b>Develop</b> a C program by using Decision making statements and	
	branching.	
F014-3	Implement a C program using arrays and structures.	
F014-4	<b>Design</b> and <b>develop</b> C program using pointers and function.	

F015: OB	F015: OBJECT ORIENTED PROGRAMMING USINGC++ (OOPC)	
The studen	The student shall be able to	
F015-1	Apply object-oriented features of C++, including polymorphism and	
	inheritance.	
F015-2	<b>Apply</b> advanced features of C++, including operator overloading and	
	memory management.	
F015-3	<b>Write</b> efficient programs in C++ that adhere to good design principles.	
F015-4	<b>Design</b> and <b>develop</b> programs in C++ to address real-world problems	

F016: OBJECT ORIENTED PROGRAMMING USINGC++ LAB (OOPCL)	
The student shall be able to	
F016-1	<b>Implement</b> a class using encapsulation, constructors, and destructor.
F016-2	<b>Identify</b> and <b>implement</b> relevant types of inheritance.
F016-3	<b>Implement</b> functions and polymorphism in C++ for given problem.
F016-4	<b>Apply</b> exception handling and <b>use</b> file handling in C++

F017: FAB LAB (FL)		
The studen	The student shall be able to	
F017-1	<b>Demonstrate</b> FAB Lab operations, including layout, safety protocols,	
	and proficientusage of basic equipment and tools.	
F017-2	Create 3D models using CAD software, 3D prints prototypes, and	
	evaluate both designaccuracy and print quality.	
F017-3	<b>Demonstrate</b> a fundamental understanding of CNC programming, and	
	execution of simple CNC programs for basic shapes.	
F017-4	<b>Describe</b> the basic principles behind metal joining, metal cutting and	
	forming, andwoodworking techniques.	

F018: INNOVATIVE IDEA AND DESIGN THINKING LAB (IIDTL)	
The student shall be able to	
F018-1	<b>Demonstrate</b> the ability to recognize opportunities within problems.
F018-2	<b>Explain</b> the processes involved in formulating product/service ideas.
F018-3	Analyze customer feedback to identify common themes and areas for
	improvement.
F018-4	<b>Identify</b> the role of design thinking & pitch their idea.

F019: EN	F019: ENVIRONMENT & SUSTAINABLE ENGINEERING (ESE)	
The studen	The student shall be able to	
F019-1	<b>Describe</b> the impact of ever-increasing human population on the	
	biosphere with a focus onsustainability and Principles of Planning.	
F019-2	<b>Apply</b> knowledge of environmental protection Acts in day-to-day life for	
	sustainable development.	
F019-3	<b>Identify</b> natural resources and <b>apply</b> knowledge to face any disaster.	
F019-4	Apply knowledge of LCA (Life Cycle Assessment) for various products	
	which are used in daily life and <b>explore</b> new technologies for alternative	
	energy sources.	

F020: IN	F020: INDIAN KNOWLEDGE SYSTEMS (IKS)	
The student shall be able to		
F020-1	Discuss the importance of Indian traditional knowledge with modern	
	perspective.	
F020-2	Explain ancient Indian Science & Technology	
F020-3	Illustrate the Indian Arts and Architecture	

F020-4	<b>Recognize</b> the holistic development towards life.
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F021: SO	F021: SOFT SKILLS (SS)	
The studen	The student shall be able to	
F021-1	Enhance their overall communication skills which would help them	
	communicate effectively on the technical aspects, give proper and	
	effective presentations, design reports and write business emails.	
F021-2	<b>Boost</b> their confidence in public speaking, socializing with people & get	
	understanding about work ethics, the corporate culture and developing	
	people skills.	
F021-3	Understand the nuances of non-verbal communication, which includes	
	confident and positive body language, corporate grooming, the	
	importance of teamwork, and the personality traits required to work	
	productively in teams.	
F021-4	<b>Develop</b> life skills and how these learnings would help them throughout	
	their professional career and personal life. These sessions will make them	
	inquisitive and will help them stay focused on life-long learning mode	

F023 & F	F023 & F024: COCURRICULAR ACTIVITY-1 & 2 (CCA-1 & 2)	
The student shall be able to		
F023-1	<b>Demonstrate</b> the ability to lead and participate in teams.	
F023-2	<b>Develop</b> several important life skills such as leadership, organization,	
	confidence timemanagement, and socialization.	
F023-3	Improve self-confidence and decision-making abilities.	
F023-4	Experience the importance of community involvement.	